**Week 5 Reflection**

This week felt like the longest week and was a rollercoaster of emotions for me. Plus, students' participation dropped at the end of the week. I started the week excited for the students because they were choosing electives for next year.

In 5th period, I was in a breakout room with three students. It was to practice teaching the lesson, introduction to the constant of proportionality. I had noticed I was having difficulty beginning the lesson. We had discussed in our weekly zoom meeting about how to transition into the lesson. The next day in the advanced classes, I was placed in breakout rooms with students to review their digital notebooks. Ms. Twining informed me the students requested to be in those breakout rooms with me. 😊

Wednesday was the turning point of the week. During 1st period, my internet was running more poorly than usual, so I was kicked out of zoom multiple times. In 5th period, I was in a breakout room with four students to help with their practice problems. However, only two of the students were responding. Then, I accidentally called one of the students the wrong pronouns when they were leaving. 😞

For Thursday, I started the day in high spirits because Ms. Twining and I had a good discussion that morning. Then my little buddy, in 4th period, requested to work in a breakout room with me. Unfortunately, my spirits dwindle in the afternoon and remain that way for the rest of the day. It also did not help that the students in 6th period were unresponsive. However, in 8th period, I tried to lift my spirits because the students are always engaging. I went into a breakout room with two students. We were practicing the surface area and lateral area of cylinders. Those students left the class feeling like masters of lateral area and surface area of cylinders. Unfortunately, I was still too focused on the negatives that I did not celebrate the positive thing that had happened.

Thankfully, I talked with friends and family who support me. I have to recognize I cannot always control all the negative things, but I can acknowledge the positive things happening in the class. I am glad to be in the classroom with my students. 😃