**Week 13 Reflection**

A wild week where technology derailed or changed plans. The Pre-Ap classes were supposed to continue working on inequalities, specifically writing them. However, the Austin ISD portal went out district wide. Thus, students had no access to log in on Blend and Zoom. This week students played prodigy and turned in any missing work.

This week the Advanced classes, students learned about the four types of slopes using the graph and slope formula. The introduction to slopes went well. It was a successful day because I felt like I was asking the right questions and emphasizing key factors. For example, after watching Slope Dude the video, I asked students to provide real-life examples of those types of slopes. Our technology trouble for that class was setting up Gimkit; we ultimately had to do a Kahoot because Gimkit was not working for us.

Thursday was a continuation of slope practice because students needed to learn the slope formula for the daily activity. We had just changed the plan fifteen minutes before class started. I was in charge of teaching the lesson using the slope formula. Overall, the lesson could have been better on my end. I know I successfully reviewed what we learned on Tuesday. During the activity, I would ask for the type of slope and how we know that. However, I need to work on pacing to ensure closure. I received an email from a student confused about the lesson. I have been looking over students' work and noticing misunderstandings that a closure would have reviewed. I know pacing comes with more experiences, but I am recognizing how having closure is so important. The technology issue was ensuring my supervisor could log on to the call, which we were successfully able to do! 🙌